



Dr. BRR GOVERNMENT DEGREE COLLEGE
JADCHERLA – 509 301

(Accredited with B⁺⁺ by NAAC)

Dr. Govind Bhushan, M.Sc., Ph.D.
Principal

FEEDBACK PROCESS: 2019-2020

The institute strides ahead with continuous efforts to ensure quality of Curriculum, Academic environment and other aspects which feature in an esteemed educational institution. Feedback from all the stakeholders is taken as the most important thing to maintain and enhance the quality of the institution in all aspects. As part of this process, the Internal Quality Assurance Cell (IQA) collects the feedback from all the stakeholders such as alumni, teachers and students and analyzes annually. Feedback from alumni is collected during Alumni Meeting, whereas feedback from teaching faculty and students are collected at the end of the academic year.

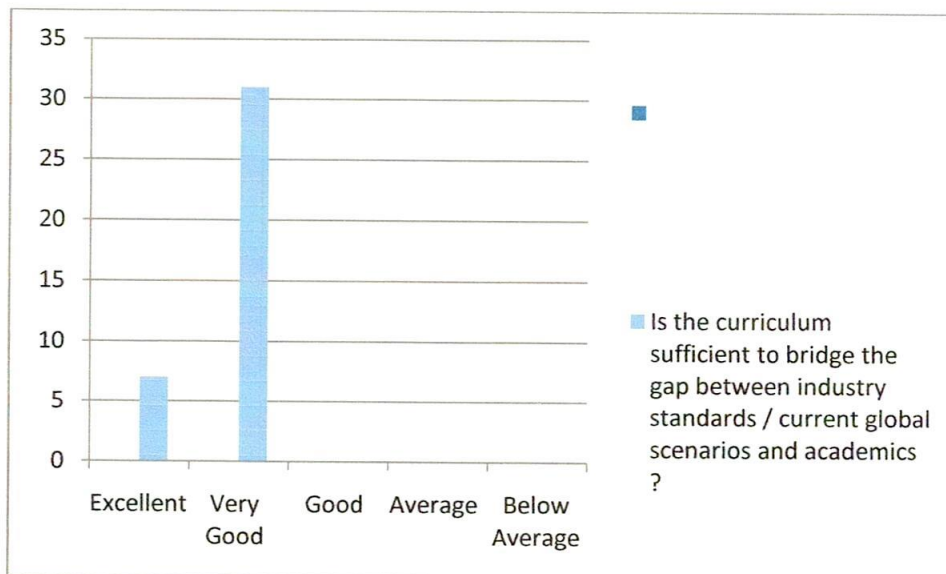
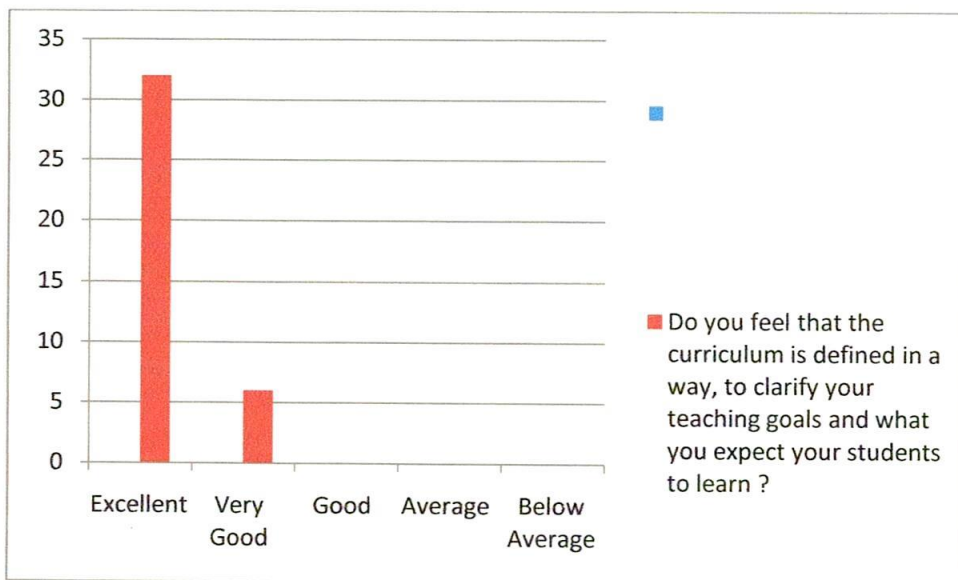
The analysis of the feedback from various stakeholders for the year 2019-20 is as placed below:

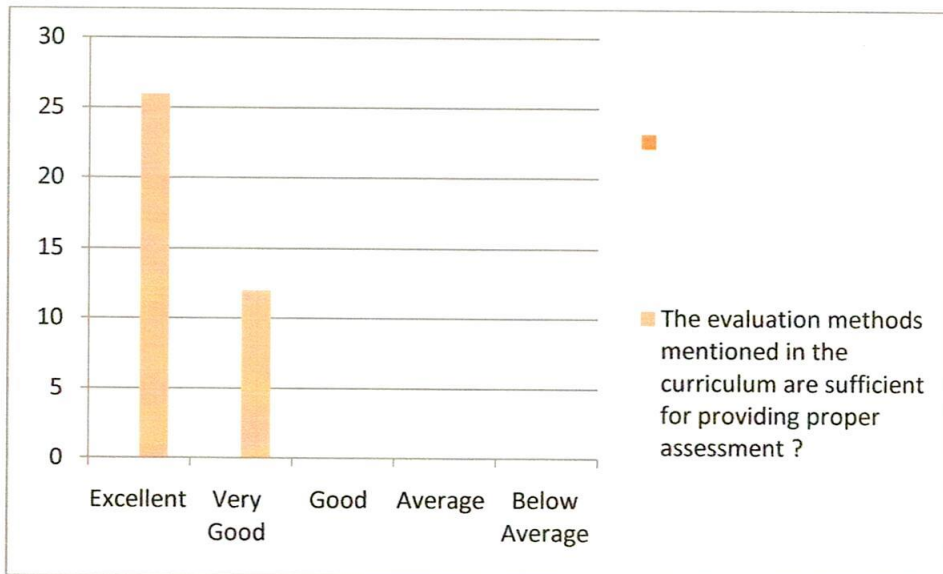
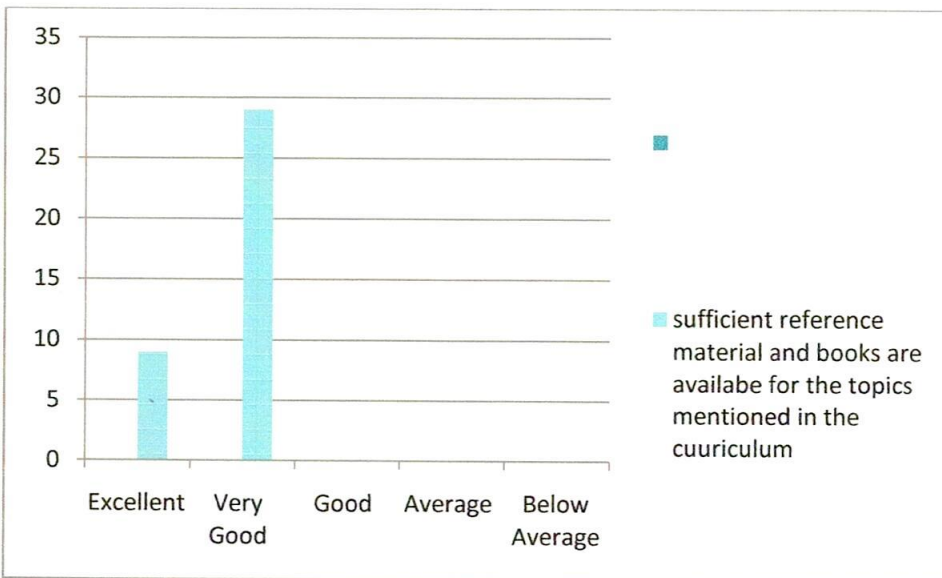
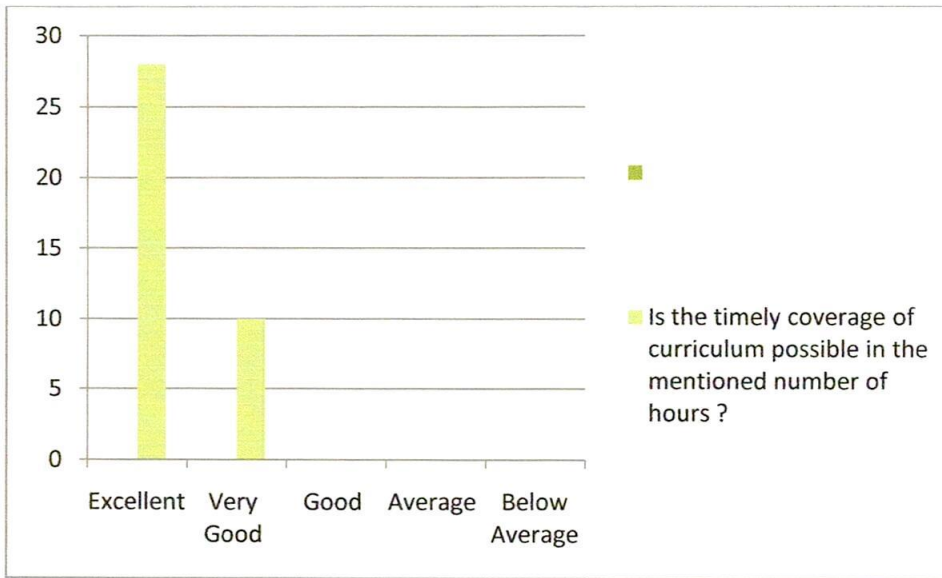
2019-20 Faculty feedback Analysis on Curriculum.

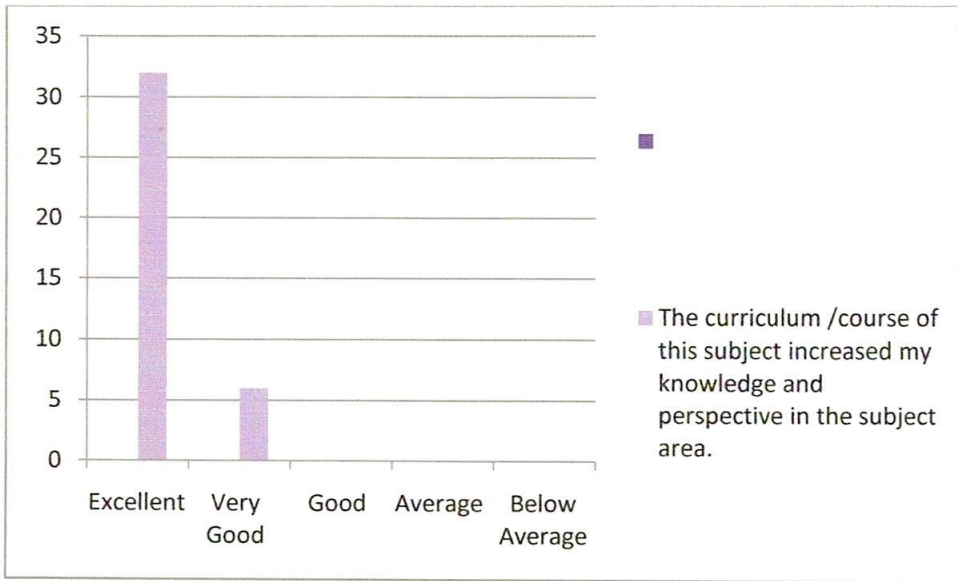
- Faculty feedback on curriculum received and it is found that the responses are ranging from excellent to very good and no considerable remarks are found, and the same is conveyed to the higher authorities.
- It is observed that curriculum is suitable to the related courses and curriculum is efficient to bridge the gap between industry and academic fields.
- Reference books and related material are kept available to the students.

SI No.	Statements	Excellent	Very Good	Good	Average	Below Average
		5	4	3	2	1
1	Do you feel that the curriculum is defined in a way, to clarify your teaching goals and what you expect your students to learn?	32	6	0	0	0
2	Is the curriculum sufficient to bridge the gap between industry standards / current global scenarios and academics?	7	31	0	0	0
3	Is the timely coverage of curriculum possible in the mentioned number of hours?	28	10	0	0	0

4	sufficient reference material and books are available for the topics mentioned in the curriculum	9	29	0	0	0
5	The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?	26	12	0	0	0
6	Curriculum is suitable to the course	10	28	0	0	0
7	The curriculum /course of this subject increased my knowledge and perspective in the subject area.	28	10	0	0	0
Grand Total.		140	126	0	0	0








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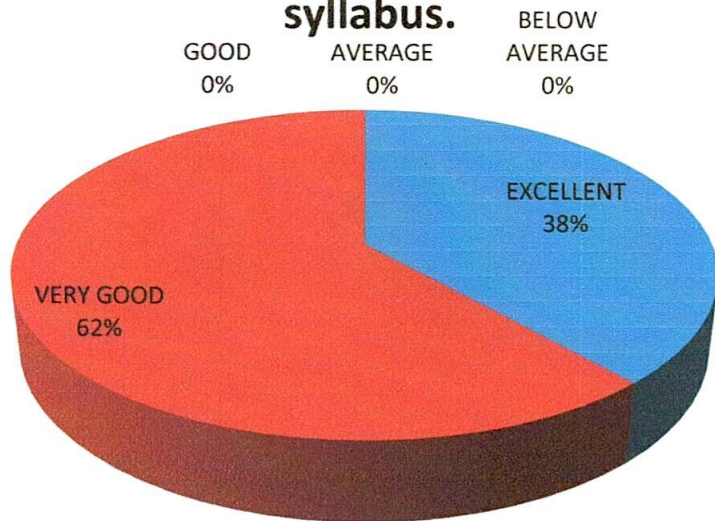
STUDENT FEEDBACK ANALYSES 2019-20

- ❖ Student feedback analysis has been carried out according to the standard questionnaire and the received responses are ranging from excellent to good.
- ❖ Students observed that 100% coverage of the syllabus is done with clarity with relevant teaching methods by encouraging questions on the topics and clearing doubts, group project works have been assigned to encourage peer learning.
- ❖ The due personal care is given to the students and proper remedial teaching is carried out to enhance the learning skills.
- ❖ TSKC is fortified with continuous internet and latest version of computer systems for catering individual learning needs of the students.

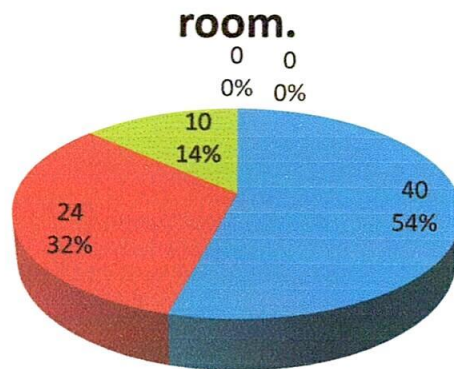
Question number	EXCELL ENT	VERY GOOD	GOO D	AVER AGE	BELOW AVERAGE
1. Effort to effectively cover 100% of syllabus.	28	45	0	0	0
2. The interest generated in the students while teaching in the class room.	40	24	10	0	0
3. Clarity of expression while teaching the topic / lesson.	42	33	0	0	0
4. Depth of subject content explained.	40	30	5	0	0
5. Level of latest developments in the subject taught.	39	36	0	0	0
6. Use of other methods of teaching like class seminar, question-answer, group discussion etc., in the class room.	30	38	7	0	0
7. Encouraging questions on the topic in the class and clearing doubts.	36	44	0	0	0
8. Use of teaching models and teaching aids in the class room.	32	44	0	0	0
9. Encouraging and supervising the students for study projects.	40	35	0	0	0
10. Aptitude shown in arranging field visits, invited lectures etc., in the subject	55	15	6	0	0

11. Encouraging and guiding students in reading library (subject and general) books and using internet.	25	50	0	0	0
12. Encouraging and guiding students in giving class seminars.	49	26	0	0	0
13. Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.	40	30	7	0	0
14. Remedial coaching and efforts made in preparing the students for University Examinations.	34	41	0	0	0
15. Regularity and punctuality to the class.	28	40	5	0	0
16. Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community service, nation building etc.	33	41	0	0	0
17. Counselling and career guidance.	42	30	0	0	0
18. Accessibility of the lecturer outside the classroom for academic interaction.	35	40	0	0	0
19. Personal care and affection while dealing with individual students and helping students.	30	32	10	0	0
20. Overall opinion on the lecturer.	43	34	0	0	0

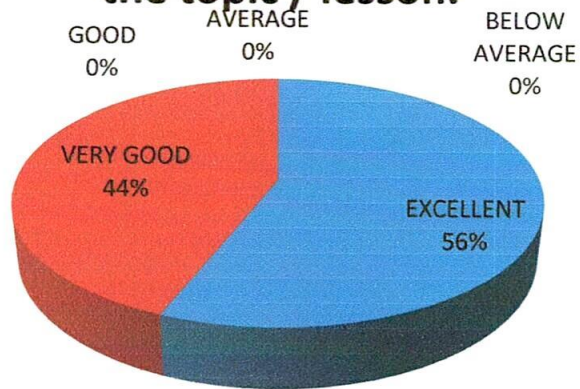
1. Effort to effectively cover 100% of syllabus.



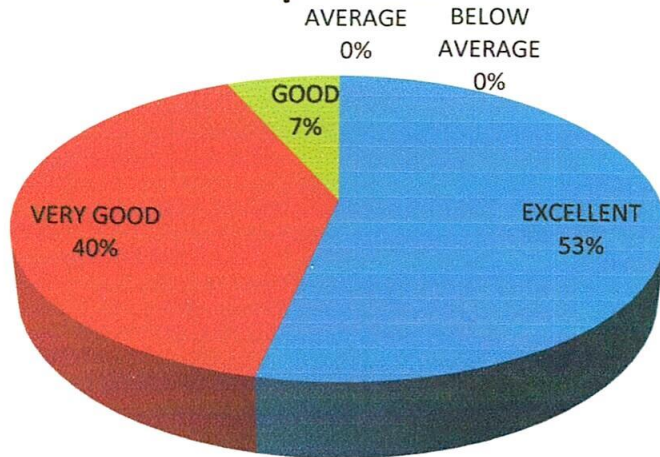
2. The interest generated in the students while teaching in the class room.



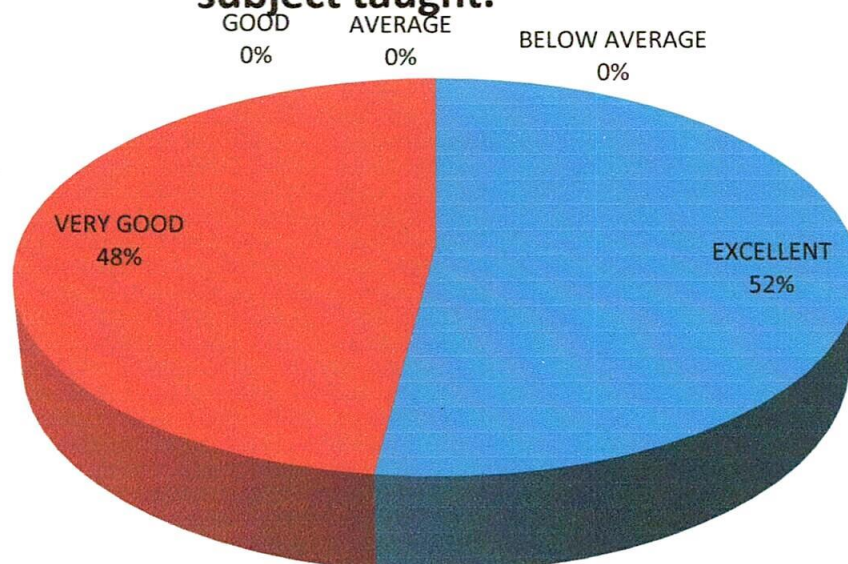
3. Clarity of expression while teaching the topic / lesson.



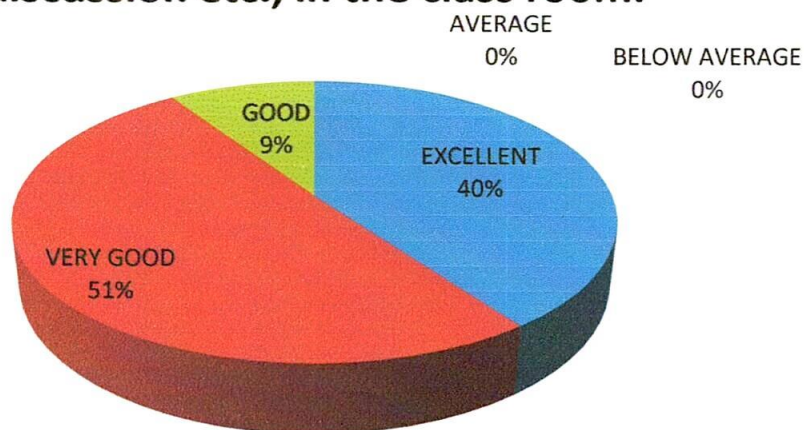
4. Depth of subject content explained.



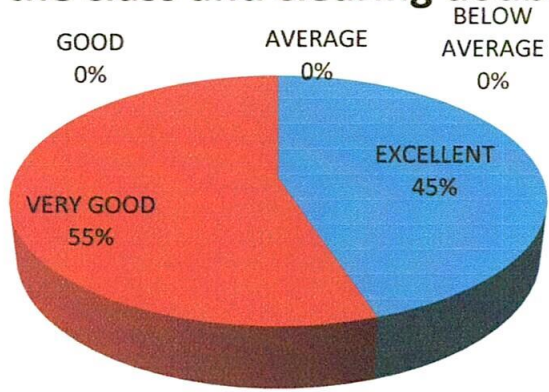
5. Level of latest developments in the subject taught.



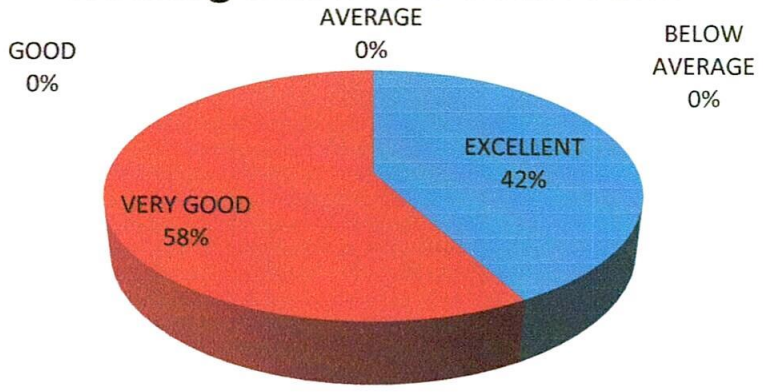
6. Use of other methods of teaching like class seminar, question-answer, group discussion etc., in the class room.



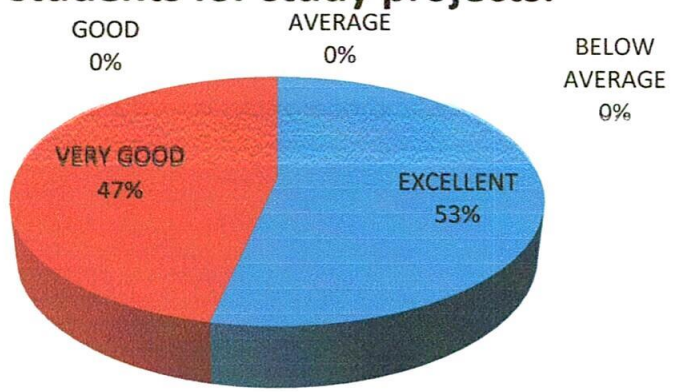
7.Encouraging questions on the topic in the class and clearing doubts.



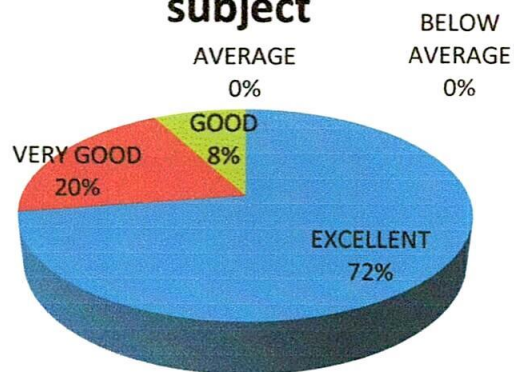
8.Use of teaching models and teaching aids in the class room.



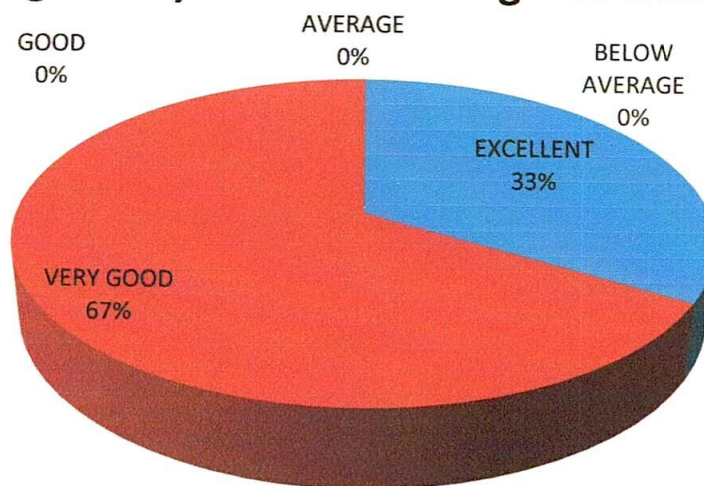
9.Encouraging and supervising the students for study projects.



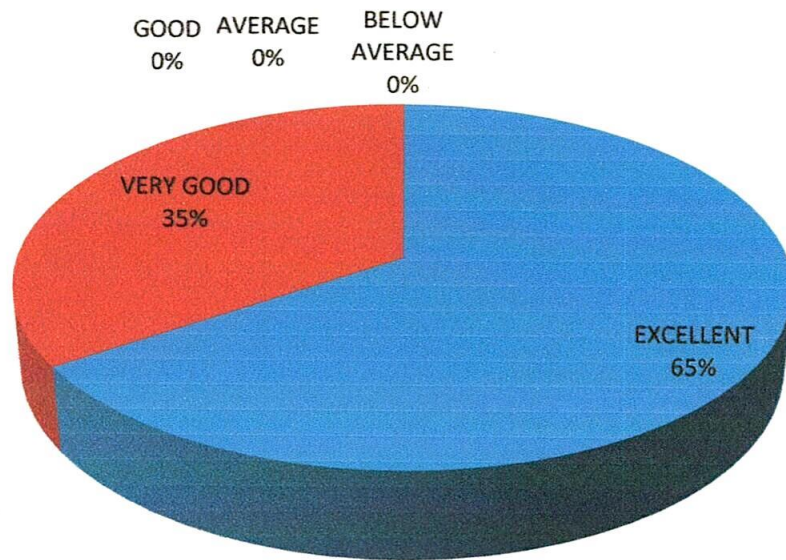
10. Aptitude shown in arranging field visits, invited lectures etc., in the subject



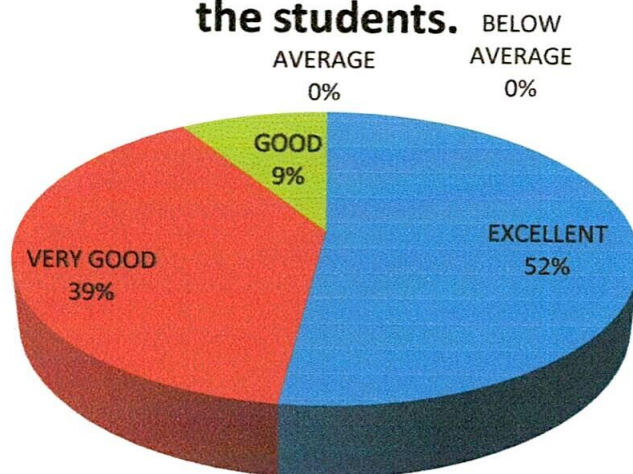
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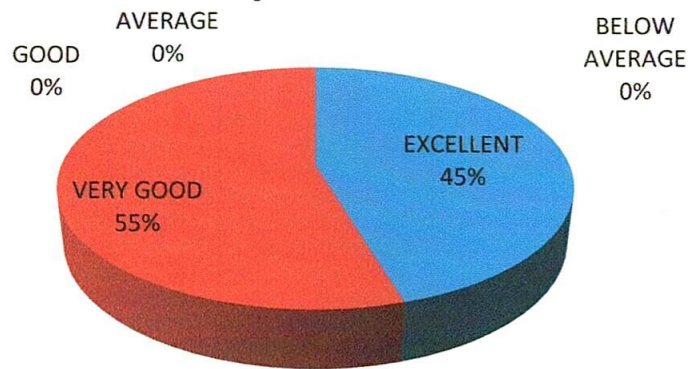
12. Encouraging and guiding students in giving class seminars.



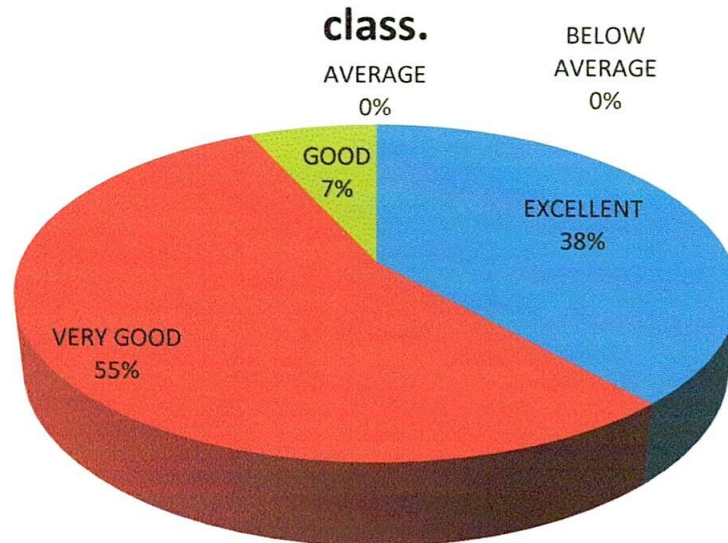
13. Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.



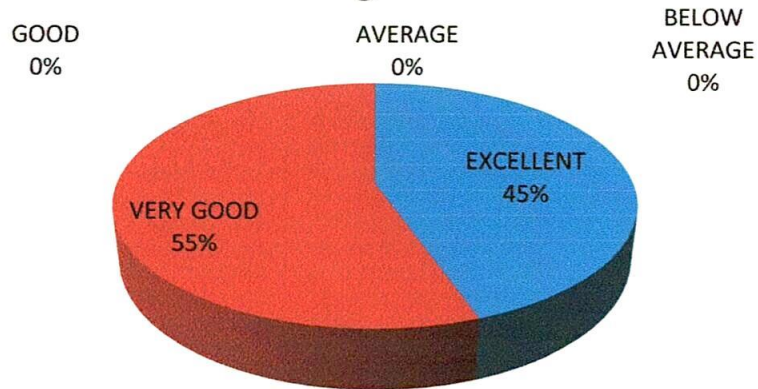
14. Remedial coaching and efforts made in preparing the students for University Examinations.



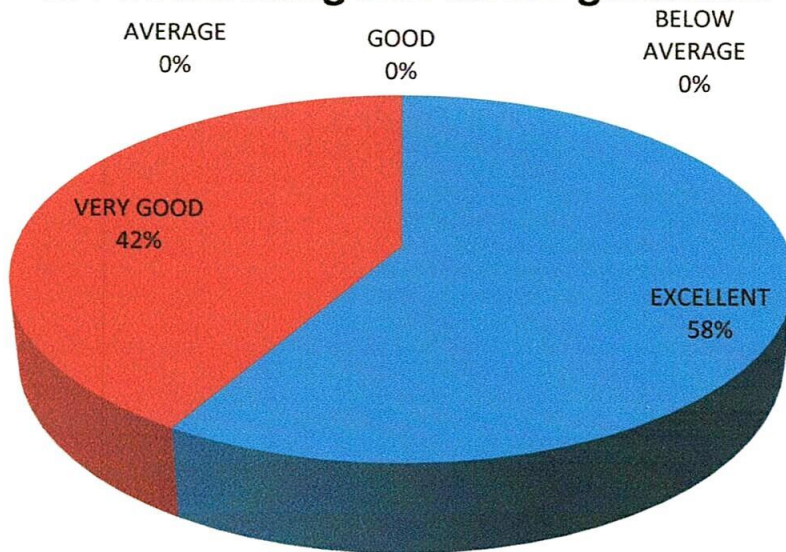
15. Regularity and punctuality to the class.



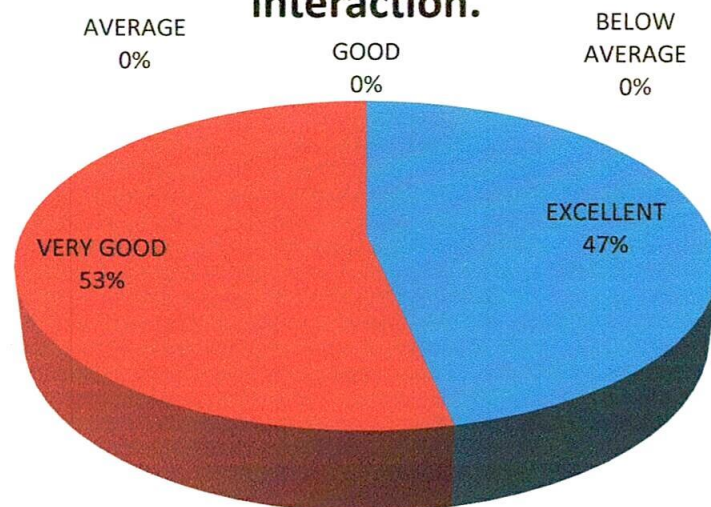
16. Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community service, nation building etc.



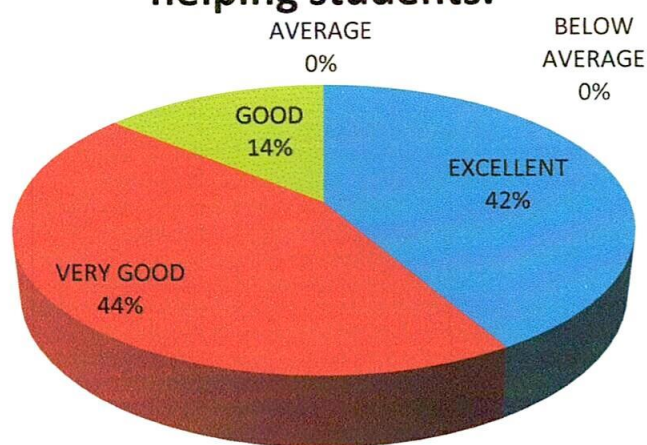
17. Counselling and career guidance.



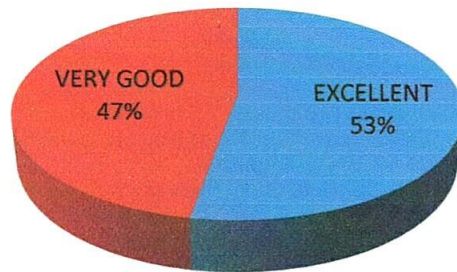
18. Accessibility of the lecturer outside the classroom for academic interaction.



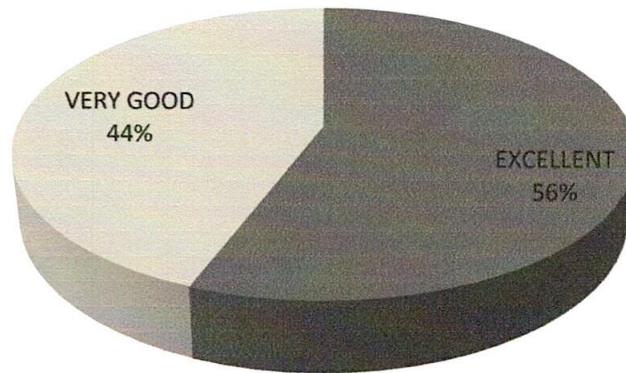
19. Personal care and affection while dealing with individual students and helping students.



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20. Overall opinion on the lecturer.




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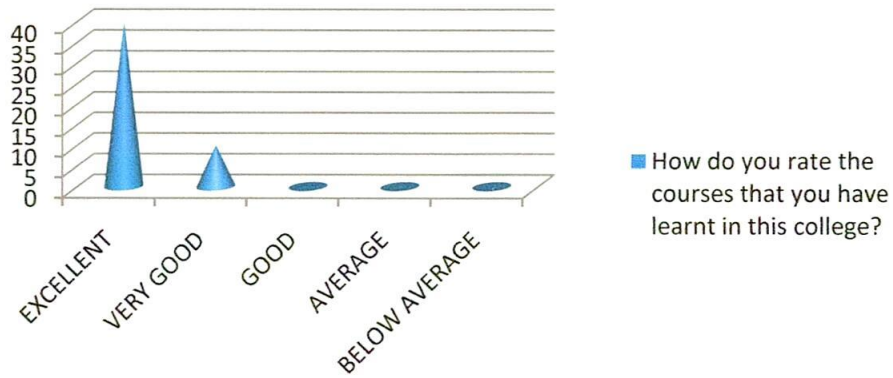

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ALUMNI FEEDBACK ANALYSIS

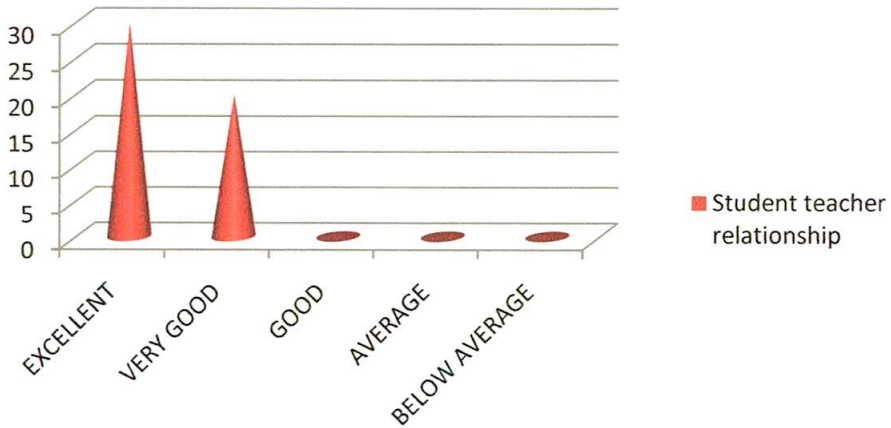
- ✚ Alumni feedback has been received from the members of the alumni who are working in various fields their responses are ranging from excellent to good.
- ✚ The institution has received good response in terms of infrastructure, necessary facilities, and educational resources within the campus including library.
- ✚ Active NCC and NSS programmes have received positive response from alumni, they expressed satisfaction over the sports facilities present in the college campus.

SL NO	STATEMENTS	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	TOTAL
		5	4	3	2	1	
1	How do you rate the courses that you have learnt in this college?	40	10	0	0	0	50
2	Student teacher relationship	30	20	0	0	0	50
3	Infrastructure and Lab facilities	25	25	0	0	0	50
4	College Campus	20	15	15	0	0	50
5	Educational Resources	30	20	0	0	0	50
6	Library	0	35	15	0	0	50
7	College administration	20	30	0	0	0	50
8	Sports facilities	20	20	10	0	0	50
9	NCC/NSS Programmes	25	25	0	0	0	50
10	Overall rating of the Academic programs	50	0	0	0	0	50

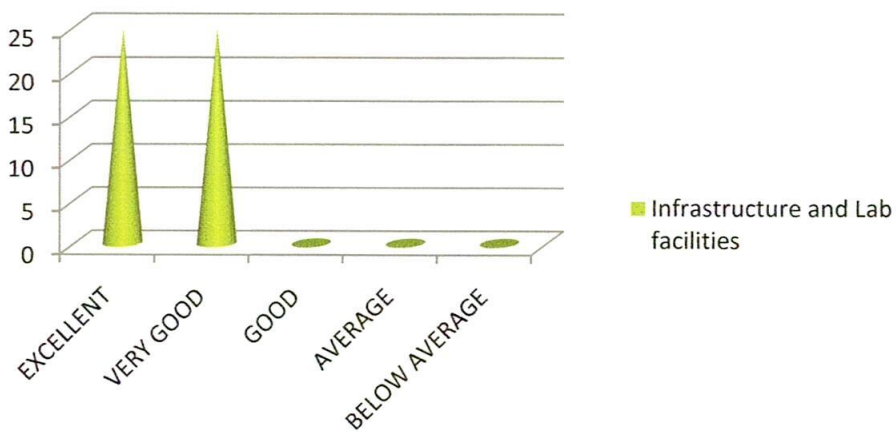
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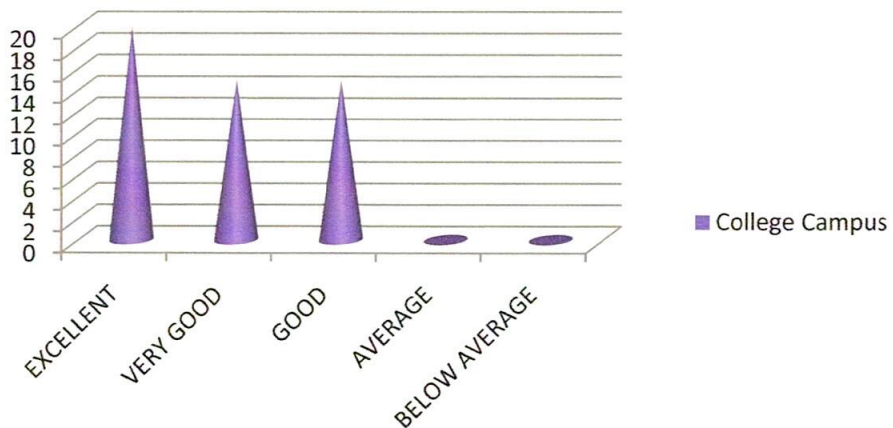
Student teacher relationship



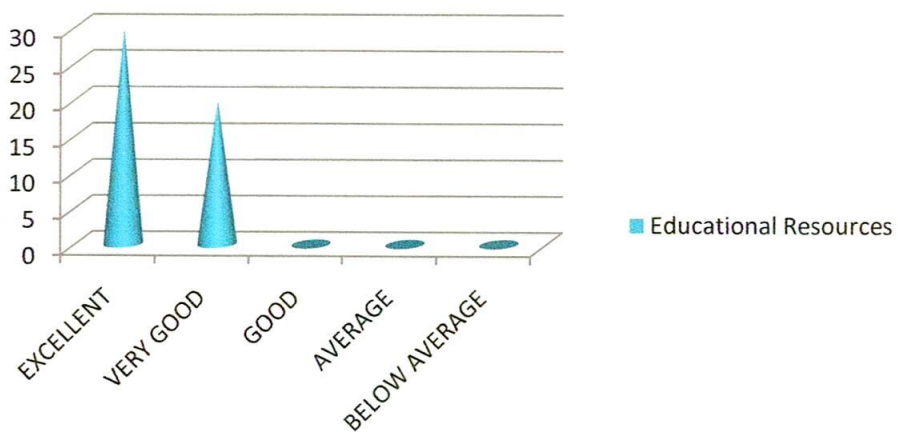
Infrastructure and Lab facilities



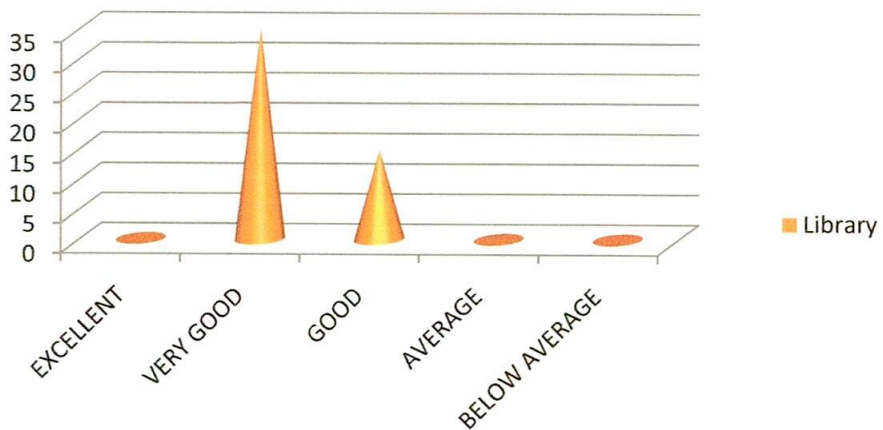
College Campus



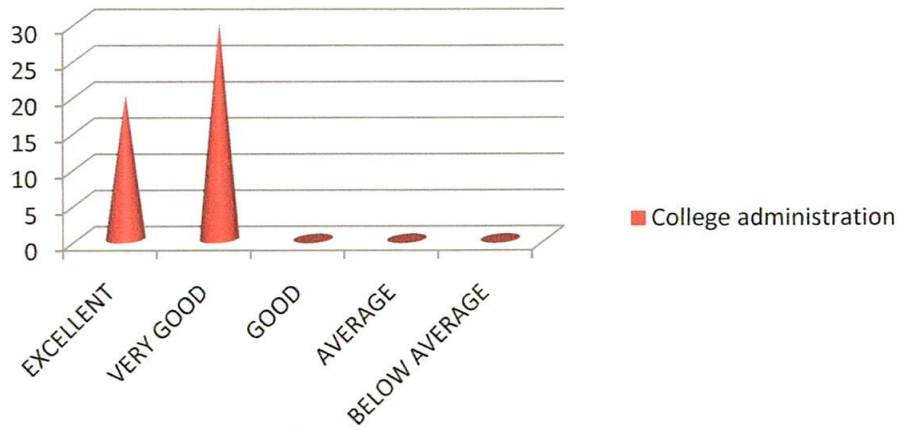
Educational Resources



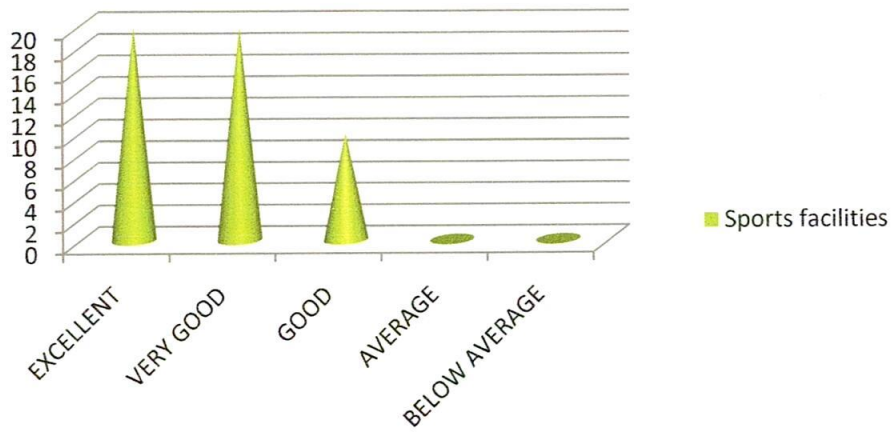
Library



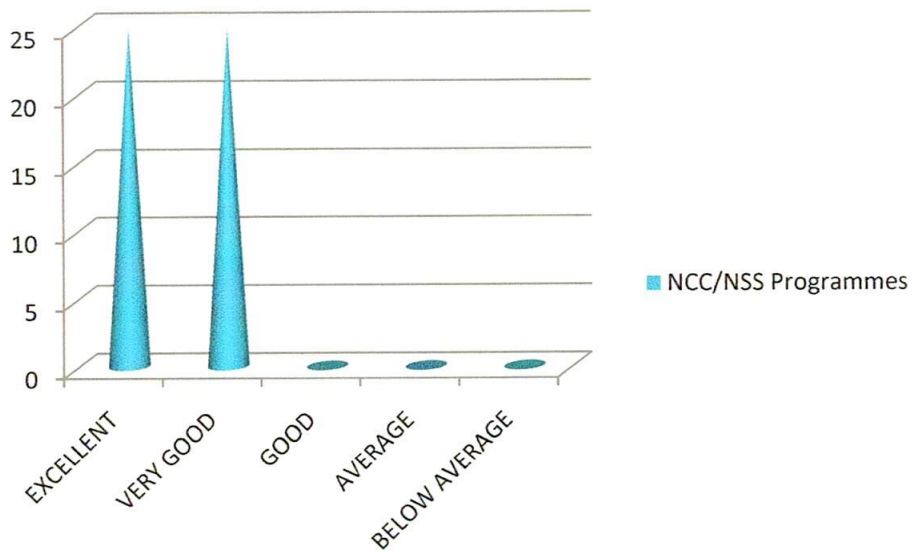
College administration



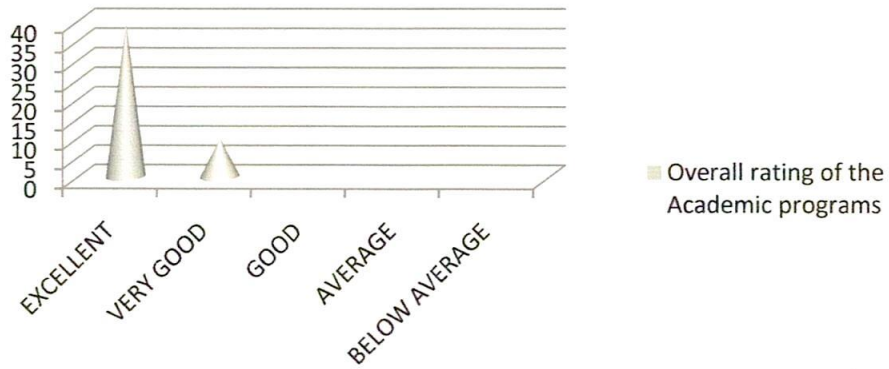
Sports facilities



NCC/NSS Programmes



Overall rating of the Academic programs




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